

BOARD OF EDUCATION-ADMINISTRATOR RELATIONS

The Board of Education and District Administrator recognize the power and potential that a cooperative, purposeful and professional working relationship has on teaching and learning. Therefore, the Board of Education and the District Administrator shall work collaboratively as a governance team with each carrying out their designated roles and responsibilities, each respecting the others' roles and responsibilities, and collaborating effectively on those responsibilities that are shared.

The focus of both the Board of Education and the District Administrator shall be on meeting the educational needs of students in the District and carrying out the District's vision, mission and goals utilizing available staff and resources.

Absent special circumstances, all members of the governance team should be present at all regular Board of Education meetings.

Board of Education members and the District Administrator shall be expected to deal with each other and with members of the school staff and community in an ethical, honest, straight-forward, open and respectful manner.

Individual Board of Education members or groups of Board of Education members may not make unauthorized statements that purport to commit, or that another person would reasonably interpret as committing, the Board of Education/District to a particular course of action or to an expenditure of District funds, unless directed to do so on behalf of the Board of Education. This includes statements that indicate or imply that a formal decision has been made when the matter in question remains under consideration or is otherwise undecided. Individual Board of Education members shall refrain from involving themselves in administrative matters and from asking the District Administrator for personal considerations.

An individual Board of Education member shall refer any complaint or concern that seeks or calls for some type of investigation by or formal response from the Board of Education or District to the District Administrator for appropriate action and response. Individual Board of Education members, respecting the boundaries on their role, will not attempt to investigate such matters on their own.

Legal Ref: 118.24 WSS; 120.12 WSS; 120.13 WSS

Cross Ref: Policy #160, Board of Education Member Authority; #161, Board of Education Member Code of Conduct; # 188, Board of Education Member Participation in Meetings Via Technology; Policy #189, Virtual Board of Education Meetings in Emergency Situations

Adopted: 12/09/13

Revised: 02/14/22

Reviewed: