342.2 INSTRUCTION

STUDENTS AT RISK OF NOT GRADUATING FROM HIGH SCHOOL

IDENTIFICATION PROCESS

The identification process will be the responsibility of the building principal. Periodic screenings will be conducted to identify students at risk. Students at risk are defined as:

<u>Habitual</u> Truants are students who are absent, in any school semester, for more than 15% of the <u>Truant</u>: number of hours of direct student instruction required during that semester, whether su

number of hours of direct student instruction required during that semester, whether such absences are excused or unexcused. Such students must also be two or more years behind their age group in the number of credits attained or in basic skill levels to be considered

students at risk.

<u>Dropout</u>: A dropout is a student who ceased to attend school, continues to reside in the school district,

does not attend a public, private or technical and college or home-based private educational program on a full-time basis, has not graduated from high school and does not have an acceptable excuse under WSS 118.15(1)(b)-(d) or (3). Such students must also be two or more years behind their age group in the number of credits attained or in basic skill levels to

be considered a student at risk.

School Age

<u>Parent</u>: A student who is of school age and has a child.

Adjudicated

<u>Delinquent</u>: A student who has legally been declared a delinquent by the court under WSS 938.02(3m)

and who is two or more years behind their age or grade level in basic skill level or number of

credits attained towards graduation.

SCREENING

The attendance secretary will conduct a weekly screening to identify students who are habitually truant or have dropped out of school and report those students to the building principal.

School age parents will be identified by the school nurse through referrals from counselors, school staff, parents, students or community agencies. The school nurse will then consult with the building principal regarding those students.

Due to the constraints of laws designed to protect the confidentiality of minors, the Rice Lake Area School District will work with the Barron County Juvenile Justice System to ensure that the Students-at-Risk Program option is explained to each Rice Lake juvenile who is adjudicated delinquent. It will then be the responsibility of those students or their parent(s)/guardian(s) to contact the building principal regarding their eligibility and interest in the program.

ACHIEVEMENT/CREDIT CRITERIA

Screenings, which will occur quarterly, will be conducted to identify those students who are or may be in danger of either falling one year behind age or grade level in credits required for graduation, and/or who are two or more years behind in basic skills attainment. During this process of identification, the following criteria, if satisfied, will result in a referral to the building principal for further program considerations. These criteria are: (1) any student who has failed two or more courses in any one semester, and/or (2) any student whose performance on a basic skills achievement test falls at or below two years behind their grade level.

PROGRAM OPTIONS

Once a student has been determined to be "at risk", a special program will be designed for that student in addition to the option of modification of the student's current schedule and classes.

Adopted: 09/22/86 Revised: 04/08/96

11/28/05 02/23/09