

TITLE I PROGRAMS

It is the intent of the District to help all students reach their potential and meet the District's educational goals. In an effort to help students who need support in meeting high academic standards, the Board of Education shall participate in the federal Title I program and abide by all legal requirements for participation in such program.

Comparability

The services provided through Title I funds shall be at least comparable to the services provided in program areas not receiving Title I funds. The District shall ensure equivalency among schools or grade levels in teachers, administrators, support personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included in determining comparability of services. Documentation verifying compliance with this policy will be updated annually and be available for review by the Department of Public Instruction or auditors upon request.

Stakeholder Engagement

The Board of Education recognizes the importance of stakeholder engagement in their student's education. Therefore, the District shall provide appropriate opportunities for stakeholders to have input in the design, implementation, and evaluation of District Title I program activities and in improving the academic achievement and school performance of their students. Specifically, the District shall provide for stakeholder engagement through the following:

- Special activities such as listening sessions and school open houses.
- Regular, meaningful two-way communication between parents/guardians and the schools regarding academic standards and student achievement through school newsletters, report cards, conferences, meetings, telephone contacts, notes, and other appropriate means.
- Participation on the District Title I Advisory Committee.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their student's educational program and in improving student achievement.

Legal Ref:	Chapter I of the Education Consolidation and Improvement Act of 1981; Elementary and Secondary School Improvement Amendment; Amendments of 1988 (Section 1018 Subsection (c)); Improving America's Schools Act of 1994; No Child Left Behind Act of 2001; Every Student Succeeds Act of 2015, Section 1111 (g)(1)(B)
Cross Ref:	110 Educational Philosophy; 333 Parent Rights and District Programs/Activities; 341 Basic Instructional Program; 342.1 Programs for Students with Disabilities; 346 Assessment Programs; 347 Student Records; 533 Certified Degreed Staff Recruiting/Hiring
Adopted:	11/28/05
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