

TITLE I PROGRAMS

It is the intent of the District to help all students reach their potential and meet the District's educational goals. In an effort to help students who need support in meeting high academic standards, the School Board shall participate in the federal Title I program and abide by all legal requirements for participation in such program.

Comparability

The services provided through Title I funds shall be at least comparable to the services provided in program areas not receiving Title I funds. The District shall ensure equivalency among schools or grade levels in teachers, administrators, support personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included in determining comparability of services. Documentation verifying compliance with this policy will be updated annually and be available for review by the Department of Public Instruction or auditors upon request.

Parent Involvement

The School Board recognizes the importance of parent/guardian involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parents/guardians to become involved in the design, implementation, and evaluation of District Title I program activities and in improving the academic achievement and school performance of their children. Specifically, the District shall provide for parent/guardian involvement through the following:

- Special activities such as listening sessions and school open houses.
- Regular, meaningful two-way communication between parents/guardians and the schools regarding academic standards and student achievement through school newsletters, report cards, conferences, meetings, telephone contacts, notes, and other appropriate means.
- Participation in the District Advisory Committee.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy and of the opportunities available for them to get involved in their child's educational program and in improving student achievement.

Legal Ref: Chapter I of the Education Consolidation and Improvement Act of 1981; Elementary and Secondary School Improvement Amendment; Amendments of 1988 (Section 1018 Subsection (c)); Improving America's Schools Act of 1994; No Child Left Behind Act of 2001

Cross Ref: 110 Educational Philosophy; 333 Parent Rights and District Programs/Activities; 341 Basic Instructional Program; 342.1 Programs for Students with Disabilities; 346 Assessment Programs; 347 Student Records; 533 Certified Degreed Staff Recruiting/Hiring

Adopted: 11/28/05
Revised: 09/22/14