

TITLE I PARENT INVOLVEMENT GUIDELINES

The School District of Rice Lake will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), the Title I Schools of the Rice Lake Area School District agrees to implement required statutory requirements to:

- Involve parents in the joint planning and development of the district's Title I plan through participation in the Fall Title I Parent Meeting.
- Involve parents in the Spring Title I Review Meeting and use the results of this review to address any identified barriers to parental participation. The review will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The Compact signed in the fall and reviewed during the parent-teacher conferences.
- Involve parents in the planning and development of effective parent involvement activities through representation on each building's School-wide Committee. Meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the schools' and parents' capacity for parent involvement by
 - providing parents with information on state standards, assessments, requirements of Title I, monitoring of child's progress, and working with educators. Information will be provided during the annual fall meetings, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website.
 - providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided in the classroom communications, in the school newsletter, through the school LMC. Parent trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, etc.
 - implementing a two-way communication system with parents that provides information in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles, volunteer opportunities, parent-teacher conferences, annual parent survey.
 - coordinating parent involvement activities with other initiatives including HeadStart, afterschool programs, etc.

Adopted: 09/22/14
Revised: