

TITLE I PARENT/GUARDIAN ENGAGEMENT GUIDELINES

The Rice Lake Area School District will involve parents/guardians in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents/guardians play an integral role in assisting their student’s learning
- that parents/guardians are encouraged to be actively involved in their student’s education
- that parents/guardians are full partners in their student’s education and are included, as appropriate, in decision-making and on the District Title I Advisory Committee to assist in the education of their student.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), the Title I Schools of the Rice Lake Area School District agrees to implement required statutory requirements to:

- Involve parents/guardians in the joint planning and development of the district’s Title I plan through participation in the Fall Title I Parent/Guardian Meeting.
- Involve parents/guardians in the Spring Title I Review Meeting and use the results of this review to address any identified barriers to parental participation. The review will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent/teacher/and/or student survey data, and a summary analysis of the effectiveness of Title I services.
- Involve parents/guardians in the development, implementation, and review of Parent-School Compacts. The Compact signed in the fall and reviewed during the parent-teacher conferences.
- Involve parents/guardians in the planning and development of effective parent/guardian engagement activities through representation on the District Title I Advisory Committee. Meetings will be scheduled flexibly with the scheduling needs of parents/guardians in mind.
- Build the schools’ and parents’/guardians’ capacity for parent/guardian engagement by:
 - providing parents/guardians with information on state standards, assessments, requirements of Title I, monitoring of student’s progress, and working with educators. Information will be provided during the annual fall meetings, through quarterly progress notices, at parent-teacher conferences, in the district newsletter, and on the district website.
 - providing materials, resources and training to help parents/guardians work with their students to improve academic achievement. Resources will be provided in the classroom communications, in the school newsletter, through the school LMC. Parent/guardian trainings and family education nights will be planned each year based on the school needs assessment and may include a family Literacy Night, Math Night, etc.
 - implementing a two-way communication system with parents/guardians that provides information in clear and understandable terms. This will include opportunities for parents/guardians to participate in decision-making roles, volunteer opportunities, parent-teacher conferences, annual parent/guardian survey.
 - coordinating parent/guardian engagement activities with other initiatives including HeadStart, afterschool programs, etc.

Adopted: 09/22/14

Revised: 05/13/19