GRADE OR SUBJECT ADVANCEMENT OF STUDENTS

Grade or subject advancement decisions shall be made to serve the best interests of the individual student after a comprehensive assessment or judgment of their cognitive abilities, academic progress, social/emotional skills, and behavioral skills.

A student may advance when the following criteria are applicable:

- 1. The student demonstrates intellectual ability in the superior range/category as determined by a nationally normed, individually administered measure of intellectual ability.
- 2. The student demonstrates the necessary pre-requisite academic skills for the subsequent/next subject or grade necessary to be successful for advancement.
- 3. The student shows a high degree of persistence and motivation.
- 4. The student demonstrates the appropriate social/emotional/behavioral skills necessary to be successful for advancement.

Legal Ref:	118.14, 118.145; 118.24(2)(a); 118.33(6)(a); 118.33(6)(cm) WSS
Cross Ref:	342.5 Policy Gifted and Talented Program, 343.3 Policy Enrollment and Credit for
	Middle School Students taking High School Courses, 344.4 Rule Grade or Subject
	Advancement of Students; 344.5 High School Graduation Policy; 344.5 Rule
	Requirements for Graduation
Adopted:	12/18/78
Revised:	4/8/96
	5/29/01
	01/23/06
	08/13/18
Reviewed:	06/10/19