

## GRADE OR SUBJECT ACCELERATION OF STUDENTS

Grade or subject acceleration decisions shall be made to serve the best interests of the individual student after a comprehensive assessment or judgment of his/her cognitive abilities, academic progress, social/emotional skills, and behavioral skills.

A student may be accelerated when the following criteria are applicable:

1. The student demonstrates intellectual ability in the superior range/category as determined by a nationally normed, individually administered measure of intellectual ability.
2. The student demonstrates the necessary pre-requisite academic skills for the subsequent/next subject or grade necessary to be successful for advancement.
3. The student shows a high degree of persistence and motivation.
4. The student demonstrates the appropriate social/emotional/behavioral skills necessary to be successful for acceleration.

Legal Ref: 118.14, 118.145; 118.24(2)(a); 118.33(6)(a); 118.33(6)(cm) WSS

Cross Ref: 342.5 Policy Gifted and Talented Program, 343.3 Policy Enrollment and Credit for Middle School Students taking High School Courses, 344.4 Rule Guidelines for Grade Retention, Promotion, and Acceleration; 344.5 High School Graduation Policy; 344.5 Rule High School Graduation Requirements

Adopted: 12/18/78

Revised: 4/8/96

5/29/01

01/23/06

08/13/18