## GRADE OR SUBJECT ADVANCEMENT OF STUDENTS

Grade or subject advancement decisions shall be made to serve the best interests of the individual student after a comprehensive assessment or judgment of their cognitive abilities, academic progress, social/emotional skills, and behavioral skills.

A student may advance when the following criteria are applicable:

1. The student demonstrates intellectual ability in the superior range/category as determined by a nationally normed, individually administered measure of intellectual ability.
2. The student demonstrates the necessary pre-requisite academic skills for the subsequent/next subject or grade necessary to be successful for advancement.
3. The student shows a high degree of persistence and motivation.
4. The student demonstrates the appropriate social/emotional/behavioral skills necessary to be successful for advancement.

| Legal Ref: | 118.14, 118.145; 118.24(2)(a); 118.33(6)(a); 118.33(6)(cm) WSS |
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| Cross Ref: | 342.5 Policy Gifted and Talented Program, 343.3 Policy Enrollment and Credit for Middle School Students taking High School Courses, 344.4 Rule Grade or Subject Advancement of Students; 344.5 High School Graduation Policy; 344.5 Rule Requirements for Graduation |
| Adopted: | 12/18/78 |
| Revised: | 4/8/96 |
|  | 5/29/01 |
|  | 01/23/06 |
|  | 08/13/18 |
| Reviewed: | 06/10/19 |

