

## STUDENT PROGRESS

The Rice Lake Area School District recognizes the importance of using a variety of methods to measure academic progress and student achievement. Longitudinal curriculum goals and standards are established to provide benchmarks for assessing educational outcomes. Progress in the curriculum must be defined and reported within a consistent framework in order to accurately reflect student performance.

Legal Ref:

Cross Ref: 344.4 Grade or Subject Advancement of Students; 344.4 Rule Grade or Subject Advancement of Students; 344.41 Promotion and Retention of Students in Grades 1-12

Adopted: 12/18/78

Revised: 04/08/96

01/23/06