

ASSISTIVE TECHNOLOGY FOR STUDENTS WITH SPECIAL NEEDS

The Rice Lake Area School District recognizes that students with disabilities and other students with special needs may require assistive technology devices and/or services to help them benefit from their educational program and achieve related standards and goals. A student's need for assistive technology services and/or devices shall be determined on a case-by-case basis for students who do not have an Individualized Education Program (IEP). These students may include but not be limited to: English Language Learners, students with a 504 Plan, and migrant students.

The District shall provide students with disabilities with special education and related services, based on their (IEP), as required by law. If the IEP team determines that a particular assistive technology device is needed in order for the student to benefit from his/her education program, it is to be included in the student's IEP.

According to section 115.76 of the state statutes, "assistive technology device" means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified or customized, that is used to increase, maintain or improve functional capabilities of children with disabilities other than a medical device that is surgically implanted or the replacement of such device.

"Assistive technology service" means any service that directly assists a child with a disability in the selection, acquisition or use of an assistive technology device, including all of the following:

- The evaluation of the needs of the child, including a functional evaluation of the child in the child's customary environment.
- Purchasing, leasing or otherwise providing for the acquisition of assistive technology devices by the child.
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing of assistive technology device.
- Coordinating and using other therapies, interventions or services with assistive technology devices, such as those associated with existing education and rehabilitative plans and programs.
- Training or technical assistance for the child or, where appropriate, the child's family.

Training or technical assistance for professionals, including individuals providing education and rehabilitative services, employers or other individuals who provide services to, employ or are otherwise substantially involved in major life functions of the child.

Legal Ref: Chapter 115, Subchapter V WSS; Individuals with Disabilities Education Act
Amendments of 1997
Cross Ref: 342 Special and Alternative Education Programs; 342.1 Programs for Students with
Disabilities
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