

ANIMAL ON SCHOOL PREMISES-PARENT/GUARDIAN PERMISSION SLIP

Date: \_\_\_\_\_

Dear Parents and Families:

Animals can be both an effective instructional tool and therapeutic with positive benefits such as bonding and developing caring skills and responsibility in students. They may also be used in classrooms to increase students’ interest in learning. There may also be service animals on site.

I am planning to bring an animal into our classroom/school building as described below:

Number and type of animals: \_\_\_\_\_

Purpose: \_\_\_\_\_

\_\_\_\_\_

Animal will be located: \_\_\_\_\_

Length of time animal will be at school(date/time): \_\_\_\_\_

Some people have health problems when they are near animals. Those with allergies may get a runny nose, scratchy throat, or have itchy eyes, ears or skin. Those with asthma may wheeze, cough or have chest tightness. Some people may develop allergies from being in a classroom every day with an animal. If other people in your family have allergies the risk for your child may be greater. Some people who have a predisposition to allergies may develop symptoms after being in a classroom every day with a fur-bearing animal.

Please report any observable symptoms or concerns your child may exhibit because of the animal (including a fear of animals) to the principal so that an alternative plan for the animal can be developed. Please also indicate your consent for your child to participate in the activities with the animal(s) described above using the form below. Return your response to me by: \_\_\_\_\_ (date)

\_\_\_\_\_

- I give permission for my child to participate in the activities with animals as described above.
- I **DO NOT** give permission for my child to participate in the activities with animals as described above.
- I have concerns about my child’s participation in the activities with animals. Please contact me at: \_\_\_\_\_
- I am aware that my child will be in the vicinity of an animal.

Child’s Name: \_\_\_\_\_ Teacher/Grade: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Adopted: 04/11/11  
Revised: 10/08/18  
05/13/19

Reviewed:

11/11/19