

## RLHS Content Writing Rubric

	Advanced	Proficient	Developing	Minimal	Did not attempt
<b>Content</b>	<ul style="list-style-type: none"> <li>· See teacher-specific rubric</li> </ul>				
<b>Explanation</b>	<ul style="list-style-type: none"> <li>· Explanation of evidence is unique to student</li> <li>· Uses strongest evidence to make insightful inferences</li> <li>· Reasoning is sophisticated and logical</li> </ul>	<ul style="list-style-type: none"> <li>· Explanation of evidence is unique to student</li> <li>· Uses evidence to make inferences</li> <li>· Reasoning is logical</li> </ul>	<ul style="list-style-type: none"> <li>· Explanation is somewhat reliant upon previously discussed ideas</li> <li>· Makes inferences with little or weak evidence</li> <li>· Gaps in reasoning</li> </ul>	<ul style="list-style-type: none"> <li>· Explanation is reliant upon previously discussed ideas</li> <li>· Makes inferences with no evidence</li> <li>· Incorrect conclusions drawn from evidence</li> </ul>	<ul style="list-style-type: none"> <li>· No evidence</li> <li>· No explanation</li> </ul>
<b>Organization</b>	<p><i>Organization is crafted to create a smooth, logical, and compelling written piece:</i></p> <ul style="list-style-type: none"> <li>· Introduction is inviting, states the main topic and previews the structure of the paper.</li> <li>· Transitions are varied and show how ideas are connected.</li> <li>· Conclusion expresses and expands upon how content supports claim.</li> </ul>	<p><i>Organization is logically and appropriately crafted to create an interesting written piece:</i></p> <ul style="list-style-type: none"> <li>· Introduction clearly states the main topic and previews the structure of the paper.</li> <li>· Transitions show how ideas are connected, but there is little variety.</li> <li>· Conclusion expresses how content supports claim.</li> </ul>	<p><i>Organization is evident but flawed:</i></p> <ul style="list-style-type: none"> <li>· Introduction states the main topic but does not adequately preview the structure of the paper.</li> <li>· Some transitions work but connections between some ideas are vague.</li> <li>· Conclusions merely restates main idea.</li> </ul>	<p><i>Organization is confusing:</i></p> <ul style="list-style-type: none"> <li>· There is no clear introduction of main topic or structure of the paper.</li> <li>· Transitions between ideas are unclear or nonexistent.</li> <li>· Conclusion is confusing or lacking.</li> </ul>	<p><i>Organization is missing:</i></p> <ul style="list-style-type: none"> <li>· No introduction</li> <li>· No transitions</li> <li>· No conclusion</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>· Proper use of spelling, grammar, punctuation, and capitalization.</li> </ul>	<ul style="list-style-type: none"> <li>· Minor errors in spelling, grammar, punctuation, and capitalization.</li> <li>· Errors have no impact on meaning.</li> </ul>	<ul style="list-style-type: none"> <li>· Errors in spelling, grammar, punctuation, and capitalization.</li> <li>· Errors diminish meaning.</li> </ul>	<ul style="list-style-type: none"> <li>· Significant errors in spelling, grammar, punctuation, and capitalization.</li> <li>· Frequent errors diminish meaning.</li> </ul>	<ul style="list-style-type: none"> <li>· Not understandable</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>· Skilled use of word choice and sentence fluency</li> <li>· Strong audience consideration</li> <li>· Excellent tone (“Write like a …”)</li> </ul>	<ul style="list-style-type: none"> <li>· Proficient use of word choice and sentence fluency</li> <li>· Adequate audience consideration</li> <li>· Adequate tone (“Write like a …”)</li> </ul>	<ul style="list-style-type: none"> <li>· Some consideration of word choice and sentence fluency</li> <li>· Some audience consideration</li> <li>· Slight use of tone (“Write like a …”)</li> </ul>	<ul style="list-style-type: none"> <li>· Minimal consideration of word choice and sentence fluency</li> <li>· Little audience consideration</li> <li>· No use of tone (“Write like a …”)</li> </ul>	<ul style="list-style-type: none"> <li>· No consideration of stylistic elements</li> </ul>
<b>MLA Documentation (when applicable)</b>	<ul style="list-style-type: none"> <li>· Sources correctly cited within document</li> <li>· Accurate and properly formatted Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>· Minor errors in documentation</li> <li>· Minor errors on Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>· Errors in documentation</li> <li>· Errors on Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>· Significant errors in documentation</li> <li>· Significant errors on Works Cited page</li> </ul>	<ul style="list-style-type: none"> <li>· No documentation of sources</li> <li>· No Works Cited page</li> </ul>

