



The Red Cedar School (RCS) program offers students a unique educational experience. Students are able to participate in a “hybrid” model, whereas, students can do online work and be in face-to-face classes with direct instruction. All this takes place at an alternative setting that provides one on one mentoring, a family like atmosphere and a small school feel. Upon completion of all graduation requirements, students will receive a Rice Lake Area School District graduation diploma. Placement into the Red Cedar School program is determined by the principal and the staff of Red Cedar School. Our program follows the RLASD school calendar

Instructors at Red Cedar School (RCS) work closely with individual students in a mentor/mentee role. This allows students to develop an Individualized Learning Plan that fits their learning style and goals. With a learning plan in place, students work to achieve their graduation requirements, including working on an E-Portfolio or for credit recovery. Students are also able to travel to Rice Lake High School to participate in courses not offered at Red Cedar School. Students are encouraged to participate in the various school clubs, athletics and events offered at Rice Lake High School. Furthermore, students can organize their own events for the students of Red Cedar School. Examples of this in the past have been movie nights, dinners and project share-outs (showcases).

If a parent is wants his or her child to join the Red Cedar School and the child is not residing in the Rice Lake Area School District, the student would need to go through the steps necessary to be considered for open enrollment to the Rice Lake Area School District. A student assistance team would determine whether the Red Cedar School program would be the best placement for the student. Individual Education Teams (IEP Teams) must convene in order to determine if Red Cedar School is an appropriate placement option for a special education student to receive their education.

Ultimately, the goal of the Red Cedar School is to provide an appropriate, non-threatening learning environment, which meets the needs, skills, and learning styles of all students. Furthermore, Red Cedar School aims to create a rigorous and challenging academic experience for students to achieve their personal best. The staff of RCS realizes that each student comes to school with a different set of experiences, values, and attitudes. Red Cedar School values each individual that is placed in the program and will encourage and assist students to use these experiences, along with their strengths and interests, to become successful learners and members of our community. We will celebrate our successes, and will work through our disappointments. Challenges will be met head on and we can work together to make school a successful experience.